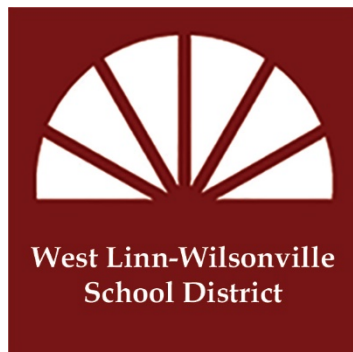


# 2019 West Linn-Wilsonville Bond Summit

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February 23, 2019



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## Introduction and Background



In response to recommendations the Long Range Planning Committee made to the School Board in January, the West Linn-Wilsonville School District held a Community Bond Summit on February 23, inviting more than 200 community members to participate in a day of bond-related activities. The purpose of the Bond Summit is to educate the community and also provide feedback and input for the School Board to consider.

Bond Summit participants consisted of parent and teacher representation from all 16 WLWV schools, including Three Rivers Charter School, as well as West Linn-Wilsonville students, administrators, and classified staff. Community members in attendance also consisted of School Board Members, both West Linn and Wilsonville Mayors, West Linn and Wilsonville City Council Members, West Linn and Wilsonville City Staffs, representatives from the Education Foundation and Music and Arts Partners, local senators and state representatives, First Student Bus Company, West Linn-Wilsonville Long Range Planning Committee and Budget Committee members, district operations staff, local librarians, and many more.

While Board and Long Range Planning Committee discussions have been ongoing for a number of months, the Bond Summit signals the beginning of a [potential Capital Bond](#). The Board will continue to solicit community input in coming months through polling and surveying, with the possibility of a Capital Bond going on the November Clackamas County Election Ballot. On behalf of the School Board, and District, thank you to every community member who participated in the 2019 Bond Summit.

## Table “Dot” Exercise Results



Bond Summit attendees were given the opportunity to lend support to the [seven listed projects](#), as well as present new project ideas if they felt there’s something else bond dollars should go toward. Every attendee received eight “sticky dots” to place on the seven projects, which were spread out throughout the room on large poster boards. Attendees could distribute their dots however they felt was appropriate, sometimes placing multiple on one project and none on others. The activity’s purpose was to provide additional information for the district and School Board. The dot totals are listed below:

|   |     |
|---|-----|
| <b>Safe and Welcoming Schools:</b>  | 176 |
| <b>Increasing Access to the Arts — Wilsonville High School Auditorium Addition:</b>     | 215 |
| <b>Expanding Opportunities and Addressing Enrollment Growth at the Secondary Level:</b> | 297 |
| <b>West Linn High School Stadium Improvements and Parking:</b>                          | 85  |
| <b>Addressing Growth at Primary Level — New Wilsonville Primary School:</b>             | 140 |
| <b>Learning with Technology:</b>  | 141 |
| <b>District-wide Improvements:</b>  | 155 |

## Framework for Excellence

Bond Summit participants were divided into 26 separate table groups, participating in a variety of activities throughout the day. The first activity, titled Framework for Excellence, familiarized participants with the district’s Long Range Plan. The Long Range Plan outlines 14 programs and



initiatives that build resilient schools and significantly enhance the overall quality of education offered to the students of West Linn-Wilsonville. The purpose of the Framework for Excellence activity was for participants to connect those initiatives and programs to facility needs in the district. **The following is written feedback from table groups and individual participants.**

#### Notes from Table 19

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- City level — connecting plan for future business development 20 years out and predicting what skills our community members may need to fill these jobs. How do you plan for jobs we don't know will exist? Learning how to learn becomes more critical. Maker space.
- Programs where kids can explore CTE experiences and program. Connect learning options with career. Electrical, etc.
- Kids want more elective classes that help them try out things related to careers – college majors such as communications and technology.
- More career exploration – lower grades.
- How might we extend the school day in a more open-ended format – enrichment and courses are not student-directed. (K-3): Deeper look at who participates and changing nature of programming.
- More program partnerships
- Library needs to be fully staffed to achieve full potential of spaces/resources.
- Technology – learn with technology but not the only thing/tool. Emphasize critical thinking skills be the focus.
- Wilsonville does not have a visual/performing arts center and there's a need. Performing arts builds skills on presenting ourselves socially and functionally. Have led to great academic outcomes with students who are involved in the arts. Performing arts center at WHS currently is too small.

#### Other comments:

- Schools as health centers for the community – mental health, medical health, access to state/federal county services.

#### Notes from Table 15

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Dual Language Program – opportunities engage in the community using language skills in the community/internships/volunteer service. Through line from primary to middle and high school to support involvement in the arts (performance and music).
  - CREST – want to see an impact on deep learning about environmental science and technology in the middle school/high school. Spaces at CREST for ISEF. Level research.
  - High-performing schools – want to prevent overcrowding at two comprehensive high schools. “I do not think we can have high performing schools if they are overcrowded.” Concern if the options on the table will meet the projected enrollment growth. Is there confidence that students will move to the new high school at ACMS? Is there an option to expand at WLHS as well as WHS?
  - High performing includes college prep and workforce/career learning.
    - Mention of Sabin-Schellenburg – wide breadth of options.
    - Six period day limits opportunity for CTE participation.
- 2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**
- Language lab, library resources in world language.
  - Performance spaces/spaces dedicated for sharing learning (i.e. Bolton State) that can also be used for community use.
  - Facilities for deep science learning at all levels. Spaces, equipment for high level research.
  - Partnership for CTE programs (we may not be able to create the facilities for all CTE programs) i.e. World of Speed, OIT.

#### Framework for Excellence Notes from Table Group No. 20

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- STEM: What about wood shop/metal shop? We need to teach skills in high school (like Benson High School).
- More technology like 3D modeling (math, spatial relationships). Get students involved in the process and find sponsorships.
- Do we know what students want? Have we surveyed students and community?
- Can we expose students to the opportunities prior to a survey so that they actually know what the opportunities are?
- Life skills examples are simple mechanics, home repairs, household skills. This build independence.
- People like the idea of CTE programs at high school – centralized programs that all kids can access.



- Concer about where kids may be bused to go to school – we want safe ways for students to get to school such as walking paths.
- We want all students to have access to all programs (CTE/specialized programs). We can share the building by busing mid-day to access programs.
- Technology to support the work and spark imagination.

#### Framework for Excellence Notes from Table Group No. 24

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Co-curricular – students most involved tend to be the most successful at school.
- Safe and welcoming schools – potential safety hazards: automatic lock systems because some schools are antiquated.
- After school/STEM – activities that are inclusive and provide additional learning opportunities outside of the school day.
- Inclusivity – students with disabilities need facilities that address their needs in both facility and programming.
- Additional CTE opportunities to increase access for students.

**Other comments:** Students are asking for pathways via electives. Can we create after-school spaces to provide STEM/Make Space/CTE opportunities at schools and at CREST for improved performing arts spaces and high-quality libraries?

#### Framework for Excellence Notes from Table Group No. 16

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Technology Learning – equity for all kids.
- Library infrastructure – family structure and the heart of the school.
- Make space for students.
- World language programs to increase exposure to culture.
- Inclusive services.

##### **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- CTE programming to meet the needs of all students.

### Framework for Excellence Notes from Table Group No. 25

#### 1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?

- Early childhood programming in every building.
  - What we know about early literacy, readiness for formal years of school. District capacity to provide high-quality early childhood education for our families and community partnerships that enhance that.
- Indoor and outdoor spaces for diverse learning needs and diverse learning experiences – fits with inclusive and equitable, safe and welcoming, and health and wellness.
- Development and enhancement of school gardens – foundational work for health and wellness, STEM.
- Safe and Welcoming – safety for students and families – programs and spaces that invite and encourage community involvement.

### Framework for Excellence Notes from Table Group No. 9

#### 1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?

- Arts and Technology High School: NOW – Renting and need a new location. The school is expanding enrollment with an expanded vision and open to every student.
- Early childhood – now we have space available and it needs to be expanded to more schools so that it's sustainable.
- Cultural diversity – need to create connection between all diverse communities – “safe and welcoming” schools. Beautiful spaces help promote inclusion – motivate students to want to come to schools.
- Community meeting spaces to help connect school to community (near entrance and account for parking).
- How can we as leaders within our State attract more diversity of families and employees?
- Safety and security must be addressed!

**Other comments:** Willamette Neighborhood Association – second Wednesday of every month at the Police Station at 7 p.m. It would have been a good idea to include the neighborhood association (Willamette and Bolton in particular) in discussion. We feel left out and could have given you insight into the pros and cons.

### Framework for Excellence Notes from Table Group No. 23

#### 1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?

- Visual and Performing Arts – gathering place for community at large as well as serving our students. It's important to have gathering spaces.
- Safe and Welcoming Schools – Very important to continue strengthening this aspect.

- CREST – valuable for our students and community. Field trips and extra-curricular as well.
- CTE – continue developing and offering high-performing schools continuing to elevate and ensure this happens.

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- A blending of options for students. Truly value providing all students options; avoiding limiting options or tracking students on a college track or career track.
- Providing experiences for students that they are passionate about while continuing to enhance our high-performing schools.
- Continue focusing on providing community involvement and places to gather.

**Framework for Excellence Notes from Table Group No. 6**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Students need to move – recess and PE are important!
- Cultural diversity – two parents have children in immersion programs at Lowrie and Trillium.
- Inclusive Services – Importance of exposing our students to learners of all styles and abilities.
- Health and Wellness standards significantly impact our students (at WLHS). This connects to inclusivity.
- Safe and Welcoming schools – having programs that help our students feel safe and supported.
- Students who feel marginalized because they don't fit into the high academic culture (if you're not on the honor roll, you're a loser")
- Career and Technical Education – students who aren't college bound need opportunities to thrive in other areas. World of Speed program offers another avenue.
- WLWV has less credit in HIS opportunities than you might expect in such an affluent district.
- One parent mentioned the big differences (previously) between middle schools.
- Technology – if we don't keep up with technology, our students will be left behind. Comfort level with technology. Teacher voice: we need to make sure educators are prepared to utilize the technology.
- Do we have funds for technology training and IT to support it?
- Inside locking doors for classrooms.

**Other comments:**

- Kitchens – health and nutrition and business
- Workshops – reuse, repurpose, build, create
- Space to move during day beyond the gym
- One classroom for every teacher

- Farm-to-table – feature farming all schools

### Framework for Excellence Notes from Table Group No. 3

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Art Tech highlight individualized programs are a positive.
- Early childhood program and early intervention are positives.
- We have very strong and supported arts programs.
- CREST activities – camps and programming are huge for the Wilsonville schools especially.
- Library – open concept, maker spaces integrated into the school are all great.
- Robotics/STEM

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- Parity with Wilsonville facilities in the arts.
- Kitchen in middle school and high school to help with nutrition services.
- It's necessary to have another avenue for kids to move throughout the day.
- World Language – having at elementary and middle schools would be helpful.
- More expectation is better of secondary.
- Seal of bi-literacy and of second language scholarships.
- CTE – very important trades are needed and really undervalued at this point.
- Nutrition concern – food we serve is problematic and teaching around nutrition is important.

### Framework for Excellence Table Group Activity No. 8

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- World language
- STEM
- Visual performing arts
- CREST
- Enrichment
- Library

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- STEM garages
- World Language offerings
- Performing arts facility expansion.
- Online tech learning.

### Framework for Excellence Notes from Table Group No. 13

#### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Maintain flexibility
- Listen to the wisdom of teachers
- Inclusive services and opportunities for all, considering CTE program more partnering with community businesses, apprenticeships programs.
- Make sure that CTE is not only focus as the “new thing,” consider all learners.
- In primary schools, some parents are teaching science/technology through enrichment. Shouldn’t all students get opportunities to learn this earlier in primary schools?
- How do we think about hands-on learning as inspiring to all students, not just if they are on CTE track?
- How are we meeting the interests and needs of all students, not a one size fits all approach?
- It’s important to not label kids or pre-judge what they will do or how they can learn, how do we cultivate a culture that allows children to explore all kinds of learning?
- We need to continue to maintain small class sizes to maximize student learning, but not too small so that interactions maintain rich.

#### **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- How can our facilities support health learning for students, activity, and nutrition?
- Update all schools with secure office entrances.
- Make sure there are maker spaces in middle schools.
- Maintain flexible learning spaces so learning environment sizes are maximized, and individual needs can be met.

### Framework for Excellence Table Group No. 11

#### **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- To showcase STEM: new buildings or renovations should incorporate sustainable design. For example, having a LEED certified building. this could be a demonstration for other districts to see how the district is dedicated to sustainability. In addition, it can save long-term on energy costs.

### Framework for Excellence Table Group No. 22

#### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- World language – help non-dual language students learn more – more fluency for the non-dual language participants.

- Performing arts – strings; Mrs. Meyers and now Mr. Compton as well as art literacy projects.
- CREST – farming opportunities, school garden, volunteer Saturdays, camps.
- After-school programs – more options like the new integration with city libraries.
- District strings program.
- Lego Robotics teams at the primary level.

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- Outdoor classrooms to work in conjunction with school gardens and garden literacy.
- Safety enhancements for “catastrophic” type events.
- CTE and leadership opportunities for high school and middle school to mentor younger students. Adult Transition.

**Framework for Excellence Notes from Table Group No. 26**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- STEM – high priority. Where is literacy on the list? These basics should come before world language, such as reading and writing. We’re assuming this is part of core.
- Early childhood education programs are NOT a high priority. Parents should take care of this.

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- Continue to grow STEM/develop community partnerships.
- Literacy – reading and writing.
- Earthquake preparedness and retrofit schools for earthquakes.
- Safe entrances.
- Safety all around
- Libraries – programming

**Other comments:** Health and wellness helps with a lot of stud and helps teach kids/others about how it works and makes them try new things. CREST in particular has helped students meet new people.

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Theater education is important: there currently isn’t enough space at Wilsonville High. Increase audience capacity and turn the existing theater space into physical space for inadequacies such as fly-space, dressing rooms, band/pit area, audience capacity, etc.
- Early childhood programs bring families into schools from the beginning. First teacher to preschool builds relationships and trust.

- CREST – as a teacher utilizing and learning from CREST to expand my own science learning and bring that to my students.
- Safe and welcoming schools have been critical. Building is a big problem at the middle school and high school and that needs to be addressed. I would like to see girl/boy specific issues addressed as well as sexual assault and domestic violence in the homes.
- A group of students have flowed through the Wilsonville High School theater department over the past 15 years while I have been a volunteer. We do not have a facility that fits the performing arts department or the middle school musical (100 students inter-district). The self-esteem of the teachers and students has exceeded the current theater facility A new theater would make a significant impact on the extended community.

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- Specific preschool spaces in all elementary school playgrounds.
- Continue to develop and expand CREST for outdoor learning and environmental sciences.
- Bullying – less girl competitions and more girl cooperation. Less classism and entitlement.
- Theater – more inter-district collaboration and integration with the community.

**Framework for Excellence Notes from Table Group No. 22**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Career Technical Education – invest in spaces that promote more career tech at all ages – hands on connection to careers that lead to college and those that don't necessarily lead to college – farming, auto-mechanics provide avenues for post-high school.
- Facilities through an equity lens – how do buildings contribute to equity/achievement for all?
- Credit recovery – what are early indicators so we can catch kids before that? After school programs that can support that?
- Arts spaces to encourage growth in the arts, theater, visual, dance. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?
- These all build confidence, collaboration, connection. Helps make a path for the future.
- Bullying – address and support as well as sexual abuse and violence – support programs, safe spaces for students and invest in counselors and psychologists.

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- Art spaces/theater spaces
- CTE spaces – welding, farming, auto, etc.
- Early childhood spaces – programs for establishing early relationships with families.

- CREST – continue to support/expansion of programs and spaces as well as support to schools.

#### Framework for Excellence Notes from Table Group No. 4

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- STEM – this should actually be STEAM.
- Inclusive Services/children have different needs
- CTE – almost all people think this is very important
- Early childhood programs
- Cultural diversity
- Safe and welcoming schools
- CREST

##### **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- More dual language
- Performing Arts Center
- Bring TAG back
- Long waiting list for after-school activities

**Other comments:** Access for students with special needs – including playgrounds (no bark chips), buildings/ramps, doorways, limit second story buildings, better sensory considerations in design, and design access on Wilsonville High School track and stadium. Consider access with every building. Convert playgrounds to accessible surfaces.

- View through an equity lens: Anything that improves student achievement.
- Monitor so that all students achieve high-performing levels.
- Learning with technology, teaching and learning, environment.
- Monitor measures of achievement by subject group i.e. ELA math/science, attendance, on track to graduate, graduation, etc.
- Keep the faith of voters!! Assure that what is in the CIP (what is promised at the time of the ballot) is monitored and fulfilled.

#### Framework for Excellence Notes from Table No. 2

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- All programs
- Inclusive services and world languages
- Early childhood programs at all schools
- Having a space in schools dedicated to world language



- Having maker space accessible to parents to help with tech access and provide help for those who need it like signing up for a mailing list.
- Having more learning spaces different than just classrooms, especially for pre-k and primary education.
- Most important point: early education at all schools, world language options at all schools, and more focus on mental health support and combat bullying for kids and parents, in that order.

**More comments:**

STEM, visual and performing arts, CREST. Wilsonville in particular needs a bigger performing arts center.

- Safe spaces/de-escalation spaces
- Sensory rooms
- Accessible playgrounds
- Hands-on learning and CTE
- Design spaces to not be sensory overwhelming
- Wheelchair access to performing arts theater and to sporting events
- Bigger CTE spaces
- Signage in different languages.
- STEM, CTE, learning with technology – core knowledge base, how we fund our lives. Culture diversity, health and wellness, visual and performing arts, how we enrich ourselves.
- Balancing the things that help children while increasing their education with creative thinking and self-awareness.

**Framework for Excellence Notes from Table Group No. 11**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Inclusive Services: Do a better job so that students with disabilities don't feel separated from their peers.
- Visual and performing arts: Children benefit – excited by the Wilsonville High Performing Arts Center.
- CREST – my kids benefited from it. It connects to farming and agriculture roots.
- Focus on community – space in schools for this, respect for each other, part of community.
- Teachers are warm and loving; we appreciate the commitment. Principal greets people as they arrive.
- Art literacy, CREST camps, and primary school entrances (make these safer).

**2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- Move focus to CTE – even at middle school age – before kids make career decisions – high school students should interact more with middle school students in this way.
- Dangerous to bike to school in the morning. High school students drive and park, need more covered parking for bikes.
- Nicer parking lots with better drainage and maybe consider multi-level parking lots.

#### Framework for Excellence Notes from Table Group No. 14

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- 3/8 table group members believe in visual and performance arts. Students then have more opportunity to be involved in CTE and have hands-on, real-life experiences.
- Students who join after school programs tend to be more successful in school.
- How do programs help students think about their future? CTE can inspire students. CTE produces great learning environment for students preparing for after high school.

#### Framework for Excellence Notes from Table Group No. 8

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Visual and performing arts needs to have a continued emphasis; it has been a foundational element for everyone in the table group.
- STEM and CTE is an area for growth for all levels.

#### Framework for Excellence Notes from Table Group No. 10

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- CREST is awesome – leadership camp and internships are important
- Importance of “other” programs
- Educational impact of auditorium (back stage set up is difficult)
- Auditorium space is not adequate in any way
- Community need for combined space
- More accommodations for inclusion
- Extra offerings are very important.

##### **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**

- Expanded offerings could be available by adding appropriate spaces.

## Framework for Excellence Notes from Table Group No. 21

### 1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?

- CREST is a critical part of the family experience through line, camps, learning, and work connection as well as growth activities for kids.
- Student voice – CREST experience was amazing.
- Dynamic school gardens – new garden coordinators at CREST
- Science – ISEF, science fairs, curriculum (engineering projects) -- let's grow these at primary level.
- Inclusive services – more funding and planning
- Health, nutrition and wellness: hours of PE (increased opportunity and instructional PE time). Better school lunches in terms of quality and options.
- Eight period schedule would provide more options
- Safety and security
- Inclusive play structures – every kid, everywhere should be able to access
- More swings on playgrounds. Show plays and musicals in primary school to inspire students.

**Other comments:** Many of these have had an impact on my education, but I think the most impactful one has been the visual and performing arts, especially at WHS. I would not be the person I am today if it weren't for the theater department and it has helped me know what career I want to move towards in the future, and I am currently looking at performing arts colleges for musical theater.

I hope that the theater department continues to grow and inspire other kids and adults to support or be a part of the whole experience, by building a new theater. With more seats in the theater, more people can be inspired like I was. Also, other community projects can use the space as well as the theater.

## Framework for Excellence Notes from Table Group No. 7

### 1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?

- Inclusive practices for all (inclusive services)
- Visual and performing arts (band/choir)
- Strong relationships, hire high-quality people
- CTE – not just four-year tracks
- Dual language – technology
- High performing schools
- CREST – science and STEM inquiry
- Do wish we had art teachers

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- Create space and structures – space with a purpose
- CTE (six different areas), currently only two are offered so let's expand.
- Maker spaces at all schools.
- Hands-on experiences and relevance
- Multiple experiences/early opportunities
- All levels should have early access.

**Framework for Excellence Notes from Table Group No. 17**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Early childhood, STEM/CTE, co-curricular, high-performing schools, school safety.

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- Would like to see more intentional discussion/promotion of the overlap around STEM and CTE
- Commitment to school safety
- Value in commitment to early childhood programs.
- Co-curricular – the reason many students stay in school.

**Framework for Excellence Notes from Table Group No. 18**

**1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Journalism – WLHS, broadcasting, public speaking
- CREST – volunteers, CREST councilors
- STEM/CTE – non-traditional 4-year opportunities as well as college path.
- Theater – performance, speaking, industrial arts
- Library – heart of the school, open experience
- Wellness, stress levels, mental health.
- Support staff, support in transitions – primary to middle, middle to high.
- From student – stressed, environments, class load, internet.
  - Support staff, teachers, someone to go to.
  - Have the staff, also train parents.
- Address technology in classrooms, distractions? How do we manage technology?

**2. How do you see a facility investment improving upon these programs and initiatives?  
What do you hope current and future students will experience?**

- Journalism/newspaper/broadcasting spaces and equipment
- Expanded CREST facilities to accommodate additional students
- More make spaces, equipped for STEM/CTE programs
- Theater improvements, access to performance equipment and stagecraft (WHS auditorium)
- Wellness
- Maker spaces – accessible to all
- Security improvements
- Mental Health Staff Offices to support the school community.

Other comments:

- We can, we ought to, recognize that fostering communities is a product of tangible design choices. Some recommendations:
  - Make communal spaces
  - More student-designed things like murals
  - Allow students to produce more. The process of production; papers, plays, videos, books, whatever, is a huge bonding experience. Let them make as many things as possible, and create more classrooms and labs designed to let them make stuff.
- We should do everything we can to make care more accessible. Make counselors more obviously available.

#### Framework for Excellence Notes from Table Group No. 17

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Science, tech – STEM program with labs, models, and hands-on learning.
- Cultural diversity – more cultural activities – include other cultures and make this a systematic practice.
- Performing arts and music programs at all schools.
  - Keeps students engaged.
  - Makes them feel part of school community.
  - We would like more access to musical instruments.
  - Add a performance center or keep community partnership with music center.
  - Continue community partnerships (Stafford Primary and African Bridge as an example) and other intentional partnerships.
- **2. How do you see a facility investment improving upon these programs and initiatives? What do you hope current and future students will experience?**
- Science labs, models, spaces for hands-on learning

- Safer school entries
- Access to more musical instruments
- Small learning communities for all

#### Framework for Excellence Notes from Table Group No. 12

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Preschool access at all schools
- CTE must be a priority, options for students not attending college.
- Moved here for inclusive services, safety and sensory rooms, accessible playgrounds with more CTE opportunities as children grow.
- Currently a lack of regulation space and sensory rooms
- New buildings must include expertise from staff (SPED) who know what rooms need.
- Playgrounds must be more accessible.
- Structures/planning that support world language learning
- Architecture/signage needs to reflect cultural diversity and world languages.
- Seeking diversity in our community and want facilities that invite this.
- Ensure that what is build does not duplicate what city builds, that can be used by community, i.e. Wilsonville theater for Wilsonville community.
- Must have ramps, better accessibility, i.e. at Wilsonville Performing Arts Center. Can't just meet baseline ADA guidelines, needs to ensure full participation.
- Include consulting firm that knows accessibility.
- Safe and Welcoming schools still need safe entries at schools.
- Health/wellness – need to include cooking facilities for CTE

#### Framework for Excellence Notes from Table Group No. 5

##### **1. Which of these programs/initiatives have significantly impacted you/your child and how do you see these progressing into the future?**

- Inclusive Services: Love that every kid has language K-23; important to have a broad range of offerings
- Expose kids to things that they did not know they would be interested in
- cultural diversity important; show diversity to our students early on to offset racism in older grades
- Safe and welcoming schools, separate entrances are a plus. How do we balance safety of closing off windows with being welcoming?
- How do we address mental well-being while addressing curriculum?
- Possibly looking at hallways, reducing hustle and bustle.
- Give students spaces to reduce stress.

- Physical and mental health
- Online learning could help with this – create alternatives options for students
- Create sister schools in other countries
- Crowded hallways and parking is sparse. Overcrowded school and hallways, not ideal for students who may suffer from anxiety. Possibly consider staggering lunches.

**2. How do you see a facility investment improving upon these programs and initiatives?**

**What do you hope current and future students will experience?**

- New high school, new elementary, let's offer different languages at each.
- Better transportation options – evening shuttle provided by the district or city to help with parking at high schools.

## Capital Improvement Projects Table Group Activity

Following a detailed explanation of each of the seven proposed projects (which can be found on the district's [Possible 2019 Bond Website](#) or in the [Capital Improvement Program](#)), participants received the opportunity to provide written feedback regarding facility needs that should be addressed in the next 5-6 years, how proposed projects connect to district programs and initiatives, and questions or considerations participants have regarding projects of importance. The following is all written feedback submitted by table groups and individuals.



### Table 2 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
  - Safe and welcoming schools. Mental wellness or mental health.
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**



- It will connect in the fact that is key to have safer schools, but it is very important to have kids watching each other's backs and to bring a mental health program, where the kids start in primary school have a space to share, accept or manage their feelings, emotions, fears. I would like to see kids with self-acceptance and to others. I think it's the first step to safety in our schools.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- To have a psychologist on site. To have classes, programs, clubs, something where kids can learn about stress, anxiety, respect, and acceptance.

#### Table 8 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- High schools – move ATHS to Athey and be flexible about new site. This is our top priority.
- Upgrade technology infrastructure will supply long-term flexibility.
- It would be a great disservice to do only middle and high schools, need to address primary schools as well.
- A/C is critically needed.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Safety and security are issues already being addressed by the district; would rather see money spent on building relationships and mental health support than building more fences and putting more locks on doors.
- If safety and security are already addressed on the last bond does it need to be addressed on this bond?
- In restructuring middle school spaces, it is really important to address performing spaces and acoustics for these large growing programs.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- If CREST is being revitalized, are greenhouses needed?

#### Table 14 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safety and welcoming schools; Wilsonville High School Performing Arts Center; New Wilsonville Primary School.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- New Wilsonville primary school will connect future growth, and also connect high performing schools.

- Wilsonville High auditorium will connect to performing arts.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- Concerns about the growth at Meridian Creek Middle School.
- Concern about travel to different location to get complete education.

#### Notes from Table 24

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- Cedaroak Park needs attention.
- Safety improvements throughout the district
- Universal rooms for disabled students (restrooms and entries)
- Wilsonville High Performance Center is too small and outdated
- Technology departments need infrastructure
- New high school program with ACMS relocation and CTE options.

#### Notes from Table 20

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safe routes to school – walking and biking paths
- More parking spots – can there be parking or a parking garage on the roof? 4:1 parking ratio for parking spots.
- Why expand the WLHS stadium when we could hold capacity at new ATHS?
- Robotics, technology, set building (wood shop)

##### **2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- We would like to see vocational/trades (carpentry, metal works, recycling used technology/materials)
- Programs that result in real certificates/trade skills to be job ready
  - Must build contracts and connections with unions to get training and internships. There are funding sources for these programs through the unions.

##### **3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How can we centrally locate, in the district, our STEM.CTE programs and facilities?
- How can we support affordable housing?
- How does our daily schedule impact access to programs? Can we think beyond 8-4? Evening classes?
- I am concerned that WLHS is already over capacity by more than 100 students, and is expected to be over capacity by more than 300 students in 10 years. But there is nothing in the plan to expand WLHS. Why not add a modest expansion, such as the 200 student space

expansion at WHS, by expanding the 700 building? Otherwise, the HS will continue to be over capacity unless these 300-plus students move to ATHs. Has the district surveyed enough students and parents to be confident that enough students will move from both high schools to ATHs to take the pressure off the comprehensive high schools? I think a modest expansion at both high schools, along with the expanded ATHs will be needed to truly address the building/learning space issues, especially since they already exist at WLHS.

### Table 13 Notes

#### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- How do students get to ATHs? Is more of a magnet school to address?
- Expansion of ATHs is main way to address high school growth – are we spending enough?
- WL Stadium and parking.
- New ATHs facility, could it house three small schools within the facility?
- Could some creative scheduling the third high school to allow other students to use the CTE facilities at different times?
- WHS auditorium, keep a second theater, and strong CTE STEM space equivalent to WLHS.
- Safety and security is our No. 1 priority.
- New primary school in Wilsonville, bringing portables to BCPS, need to address.

#### **2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Accessible playgrounds – what an important message this sends to our students about who belongs.
- Would investing in electronic billboards in front of schools help invite folks?
- How does the money saved from not leasing current ATHs get used?
- Are we prepared for demographic growth, does this proposal meet all the needs?

#### **3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Can we reduce the money for the new middle school building? Why does it cost so much more than MCMS?
- What are the needs for Stafford Primary, does it need to be rebuilt?
- Are the teams in the WLHS and WHS invested in competitively?
- The timing of investing in facilities, keep equity between the two cities?
- Concerns about city codes of building new MS in WL, traffic, and neighborhood.

### Notes from unknown table

#### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- Address health, mental health, nutrition (etc.) needs of students.
- Using equity lens to assure ALL students achieve as a guide in facility planning.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Safe and welcoming/safety includes creating safe space, and addressing health, mental health, wrap-around service needs of students.
- Evaluate outcomes in key measure CELA, math, science and cores; other measures (attendance, on track, grad, science scores, other subgroups) as a guide.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Assure capacity/enrollment projections are reliable, accurate (to address facilities) needs.
- Assure other opportunities (CTE) and partnerships are fully utilized (i.e. dual credit, internships, OIT, CCC)
- Assure needs of ATHS are met!

**Table 16 Notes**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Frog pond site should be a priority for Boeckman Creek.
- Continue to expand CTE programs; keep small-school model at ATHS. Expand third high school in the future.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Safety and security/trainings
- Accessible playgrounds for students

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Training to integrate technology – IT Teachers

**Notes from unknown table**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Flexible transportation to/from ATHS
- Facilities organized in a way to focus on collaboration, active learning (open spaces)
- Natural light is important
- One classroom for every teacher.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Positive of increasing ATHS capacity would be more offerings.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- ATHS – too far from Wilsonville. The growth is too much and too fast.

**Table 15 Notes**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- High School capacity
- Spaces in all schools that support inclusive and positive behavior: motor spaces, break spaces, addresses high-needs students, wheelchair-bound and visually impaired. Universal design.
- Are all school buildings earthquake safe?

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Inclusive practices
- Accessibility
- School Safety
- Could we swap out the WLHS stadium for covered spectator spaces at other schools (RRMS/ACMS)

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Will there be enough capacity at high school without expanding WLHS? Could there be an expansion at WLHS to address increased student population? Second level at 700 building?
- Could we survey middle school students and parents about their interest in the third high school to find out what they are interested in for program? What would draw them to the school?
- Concern about student behavior/escalations in the classroom.
  - Should there be a facility developed to provide behavioral support provided in the school building?
  - What kind of lighting, time out/cool down spaces, environmental design to support all students?

**Notes from unknown table**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- One classroom for every teacher.
  - Sharing has negatively impacted student learning and wastes human resource time.
- Developing kitchens, cooking, business, farming at middle and high schools.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Light and bright learning and collaborative spaces. Libraries and porches should be full of natural light.
  - Tech needs to be balanced with low/no tech initiatives.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

#### Table 5 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Mental Health facilities/resources accessible on site for students and families.
- Providing options that are equitable at all schools.
- How is the environment considered in our construction?
- Can we find some way to think about climate change in our construction and in our curriculum?
- How will we increase enrollment at ATHS?
- We should make sure that each school offers art.
- Recycling and compost at every facility.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How will we dispose of the old technology?
- Charter school is excited about the possible partnership with the new location of ATHS because of location.

#### Notes from unknown table

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Parking upgrades at WLHS
- Stadium expansion at WLHS

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Facility upgrades that address safety and security. Getting spaces for people to sit at evacuate in an organized manner if needed.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Keeping size of classrooms small
- Talk about core decision pathways needed.

### Notes from unknown table

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safe and welcoming – safe routes, entrances, facilities that welcome and invite
- Accessibility and inclusivity – playground spaces
- New middle school
- CTE – facilities that provide space/programs/resources
- Technology advancements that provide students with innovative learning opportunities

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Gardens/outdoor learning spaces that support health/wellness and STEM

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Preschools? In all spaces/primary schools
- Bathrooms in older primary schools – part of districtwide improvements.

### Table 6 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- High school is a priority. Students “wither” and don’t feel as included when high school is too large
- Frog Pond primary due to growing population in Wilsonville.
- Safe entries at all schools.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Smaller high schools connect to our priority of schools where students feel connected, included, supported.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- We’re curious to know more about what the reimagined ATHS would look like? Who has ownership of it? Students from Art Tech? Will new students feel like squatters?
- How will the stereotype of ATHS being a “last chance” school be addressed?
- Where will the 400-500 students be drawn from? Who will be interested?
- Could programming at new high school include AP, college, dual credit programs? CTE?
- Would it make sense to go big with Frog Pond initially instead of partially building it?

### Table 17 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safety
- Extra-curricular spaces – fields and facilities

- Tech Support
  - Options for kids after school
  - Accessible play areas at all levels
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- Safe and welcoming schools
  - Learning with technology
  - STEM and maker spaces
  - Performing Arts Center
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- Is an aquatic center at ACMS site an option?
  - May high schools have pools? Our two large high schools rent space in neighboring districts. Neither community has a pool. Both communities are interested.

#### Table 9 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Mental health offices in schools – our kids need greater services.
- Older schools retrofitted for earthquakes.
- Entryways made secure at all schools.
- HS overcrowding – is new high school the answer? Is there a demand to go to ATHS? Quantify demand.
- Pool at new HS (we have no pool in WLWV)
- Parking at high school – especially for students

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Safety and security!
- Alternatives to college prep only program
- Serves more diverse groups of students

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Are synthetic turfs really the healthy option?
- Is there a true demand for a new HS as opposed to a larger high school?
- How can we work with public transportation to move kids (secondary level)?
- Are we purchasing more land for future growth?

#### Table 7 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**



- ATHS and ACMS, ACMS to Dollar
  - Parking at WLHS
  - Capacity – are we building enough?
  - Have a third comprehensive HS and extension of HS – magnet (9-12)
  - Learning and inclusion
  - Safe and welcoming schools
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- Growth at the secondary level
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- Capacity at secondary
  - Accommodating more for parking
  - Long-term sustainability of people and resources
  - Softball Stadium
  - Covered playgrounds

#### Notes from Unknown table

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
- WHS performing arts center
  - Move ATHS to ACMS
  - School Safety and welcoming
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- All connected to what was shared
  - Equitable access all schools
  - You could teach meditation, yoga and emotional self-care in rooms after school or beforehand.
  - Self-care is a highly important skill in a high school.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- Instead of a nurse's office, every school needs a self-care room.
  - A place where kids can go when they are feeling anxious, allowing them to lie down and talk to a mental health counselor.

#### Table 19 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**

- Must have new home for ATHS – will 500 students at new high school be enough? Why not increase this capacity to 900-1,000?
- New primary school
- WHS arts center
- Parking our high schools – necessary as early bird is a necessary part of more students' day.
- 2. **How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- Performing arts center at WHS.
- 3. **What questions or considerations do you have as you think about the projects that have the most importance to you?**
- Why not put ATHS on the Dollar site? Very concerned about traffic issues. How can we avoid parents parking in neighborhood and walking into the school?
- WHS softball fields – location/concessions/bathrooms – all seem inequitable and not safe. Heat – no shade.
- Add turf to ACMS to increase field availability.
- Any vision of bringing back middle school sports? Who participates at the HS level are only those who have “club” level access in middle school. Elevate status for all kids!
- Look at accessibility and universal design at all sites like CREST, gardens, school sites, etc.

#### Table 1 Notes

##### 1. What facility needs do you think should be addressed in the next 5-6 years?

- Permanent home for ATHS
  - Maintain small class sizes (10-15 student/class)
  - Keep community meetings (not in auditorium)
- Community spaces for after-school activities not just homework club
- Safety improvements all levels (including parking)
- Performing arts spaces

##### 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?

- Offer after-school homework club 4-5 days a week
- Make sure homework club doesn't compete with other extra-curriculars
- Offer performance arts after school so students don't have to take up a class period and have to choose language over arts

##### 3. What questions or considerations do you have as you think about the projects that have the most importance to you?

- Include technology training for staff as updates are made
  - Use of technology
  - Etiquette of technology use
- Connecting diverse communities in our schools

### Notes from Unknown Table

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Building a new performing arts space at Wilsonville
- Updating the technology, making sure it's safe
- Making sure schools are safe and welcoming
- Cultural diversity and dealing with issues of bullying

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- I think that they connect with student needs and what they need to make public school as enjoyable as possible

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- More classes/projects about self-care and mental health
- Maybe the community can also use the new theater as well
- More internships especially with arts careers as well as liberal arts.

### Table 21 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Lighting in the WHS band room
- Space for school-based health centers – especially at high school. Include mental health and wellness
- Primary classrooms – teacher projection. Plan for class sizes you could have, not what you hope for.
- Home economics, adulating 101. A schedule of 6-9 periods to allow for increased electives
- Classroom libraries – furniture, etc. What should a current primary classroom look like?

### Table 4 Notes

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- All covered by projects

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- New high school that builds connections between communities
- CTE supported at WHS due to theater moving. Increase community partnerships.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Need turf fields at all middle schools.

- Traffic safety around Dollar – what happens with I-205 tolling.
- More sharing specific resources for centralized learning – charter school.

#### Table 22 Notes

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safety – all K-5 schools brought to same safety standards.
- Performing arts center in Wilsonville.
- Moving ATHS to ACMS site
- Upgrading technology
- Agree with all projects
- Overall upgrades across the district
- Space that meets the needs of mental, physical health and nutrition are available toll
- Upgrades in older schools – paint, carpet, A.C
- Equity and student achievement as a lens.

##### **2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Equitable – across district
- Making sure spaces are well thought out and can grow.
- Bring joy to learning within all learning spaces

##### **3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Wellness room/area in all schools – meditation, yoga, self-care for students. It would need to be staffed
- Equitable course offerings at all schools
- Timing and implementation for safety is crucial
- Accurate capacity/enrollment predictions
- Take advantage of current community resources and partnerships as we build new/existing areas how do we build sustainability in all the areas – ground, cafeterias...
- Make sure that students who have chosen to attend ATHS (small high school, options) don't become lost in a larger ATHs. Continue to meet their needs and reasons why they chose ATHS in the first place.

#### Table 4 Notes

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- ATHS/ACMS – redistribute enrollment to take weight off of high schools.
- Districtwide technology
- I feel that all are important to the growth and development of our communities and schools.

- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How can these resources be shared among TRCS?
  - Collaboration for use of ATHS/maker spaces/CREST
- Increased community partnerships – internships
- Practical hands-on learning – real life skills and real-world experiences
- Aquatic Center to be owned/shared by WLWV

#### Table 12 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**

- District-wide improvements lack accessibility and full participation examples
- Cultural/language diversity examples for all schools, and especially new schools
- Potential to expand community partnerships through specific projects, i.e. Wilsonville Performing Arts Center
- Specifics in technology: data and student information system improvements
- Use opportunity of new ATHS to bring up the potential/strength of the actual program – cutting edge partnerships.
- Strengthen CTE! Real world experiences
- Make ATHS more than a safety net without losing that factor
- Add a skate park or community feature to ATHS
- Increase community partnerships as part of building new structures.
- Put an accessibility lens on all of these projects – not hearing or seeing it.
- Put enough money in new ATHS to make it effective, to have a facility for world class programs.

- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- More thought/money into world class ideas about ATHS, bring it up, include Intel and other programs.
- Must connect arts, curriculum, programs so there is not stigma.
- ATHS (new) will fill – many want options and a place to fit in – the missing part.
- Work on ATHS reputation
- Need to hit it so all belong, put money into it and elevate it – beyond football fields.
- What are the cost control steps being taken, who is checking accuracy of estimates?
- Need to see this accountability in the Long Range Plan.

### Notes from unknown table

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Older schools need carpet replaced in classrooms and paint refreshing – walls in classrooms and hallways.
- CTE spaces in ALL schools, K-12.
- Air conditioning in all classrooms.
- Equal access – CREST entrance, pathways
- All abilities playgrounds at all elementary schools.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Equity – all schools are updated, clean and welcoming.

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Making sure it's equitable at all schools.

### Table Notes from Table 26

**1. What facility needs do you think should be addressed in the next 5-6 years?**

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How many hours per month does WLHS theater remain vacant?> Could both high schools jointly use the WLHS theater?
- How does 120 parking spaces address 1,000 spectators at WLHS?> Math doesn't work. You would need somewhere around 400-500. Perhaps we need to build a parking STRUCTURE.
- CTE – is there a way to be sure coordination with CCC – don't duplicate!
- Can the Dollar Street site be sold?
- Communities/Neighborhood Associations should be involved in bond planning. The community needs to vote on the bond.
- Will the students at ATHS fit in well at the CTE high school or will they be lost?
- Athletic scoreboards – aren't they sponsored?> Can we get them sponsored to reduce costs?
- ODOT is going to remove the Broadway Street bridge over 205. WLHS will then be losing those parking spaces. Your 120 spaces will be negated.
- Impact on neighbors, traffic, safety regarding Athey Creek.
- Why would we spend \$10 million to house a school that houses less students?
- Worry about a competing high school.

- What is the capacity for the bond – how much of the bonding capacity is available?
- **NOTE – SEVEN dots were placed on these questions/ideas**

#### Notes from unknown table

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- Lots of great thinking obviously done! Thanks. While you think kids will walk to school – they don't visit Trillium on a morning drop off – kids are not walking – parents are driving, traffic is a mess every day – busing less and less trusted by parents. I know parents think you think kids should walk or bike – not really so please reconsider.

##### **2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Accessibility for all.

##### **3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- The description of WLHS as a destination athletic powerhouse. Yes, true, and the problems associated with how those athletic programs are designed and delivered need desperate oversight – talk to a wide variety of parents from baseball, basketball (transfer issues) volleyball, students fundraising non-stop, practices going beyond OSAA time limits. Agree the stadium needs work – oversight over coaches/programs must go hand in hand.

#### Notes from unknown table

##### **1. What facility needs do you think should be addressed in the next 5-6 years?**

- All facility needs expressed earlier are a great move forward
- Safety and security and keeping technology at the necessary level for success across the district for all.

##### **2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- When building new schools, how to motivate parents and students to TRULY walk to school (fun trails, bike paths, walking paths).

##### **3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How to weave sustainability education into new schools as they are built.
  - Recycling/information about materials used.
  - Native plants
  - Waste reduction
  - Simple things like milk dispensers put in initially
  - Waste reduction
- What CTE spaces have been decided on? What input does the community have?

### Notes from unknown table

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
  - I would love to see the new Wilsonville Performing Arts Center functioning fully and adding a great deal of community sharing and interaction.
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
  - The new classroom/CTE spaces created by refurbishing the existing theater spaces will be a boon to students.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
  - Once the new auditorium is in place, how will the district supply adequate staffing for the new space, such as: building manager (if custodial staff is going to be “in charge of the space, they need to be trained in theater management because there are “special elements” to it).
  - Facility scheduler/administrator
  - **NOTE this had ONE dot on it.**

### Table 10 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
  - ATHS to current Athey site.
  - Clearly all projects are valuable.
  - Concerns about school being too “big”
  - West Linn High School needs more space.
  - Parking will continue to be an issue
  - Wood needs more attention
  - Auditorium – very important
  - Growth
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
  - Expanding CTE offerings
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
  - Location of New High School in middle of boundary is ideal.

### Table 23 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**



- Addressing growth through building the new primary, redesigning ACMS for a high school and relocating ACMS.
  - Designing safe walking routes and parking so as to encourage walking and safely address the potential risks of Stafford Primary next to a high school.
  - Responding to the desire to “weave” CTE – college-bound work at all three high schools
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- Closely align to the initiatives discussed earlier.
  - Possibly rename the new high school.
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- We feel strongly that many community members do not have a clear vision of AHS now and in the future and feel that the community will really need to be educated about how redesigning and rebuilding the HS/MS will benefit all three high schools and both communities.
  - Be good money managers.

#### Notes from unknown table

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
- AHS
  - Performing Arts Center at Wilsonville High
  - CREST – CTE
- 2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
- Increase Performing Arts for students and community members
  - Keeps high schools’ community feeling and make students “job” ready.
  - Improve opportunities for non-traditional learners
    - Enhances student success with opportunities
    - Engages parents, citizens, students to collaborate
- 3. What questions or considerations do you have as you think about the projects that have the most importance to you?**
- What is the City of Wilsonville and West Linn doing to create jobs, provide students internships, and opportunities to collect taxes to continue bonds down the road?

#### Table 11 Notes

- 1. What facility needs do you think should be addressed in the next 5-6 years?**
- Safety with lockout features, make it harder for “bad guys” to get in/cause harm.
  - Build school gardens at all primary schools still and add greenhouses at all middle schools.

- Farm!! Somehow, or mini-farms, and farm stand that students can run.
- Preschool
- Is West Linn meeting parking capacity?
- Parking and biking situation at Boeckman Creek – new performing arts center might fix this. (main entrance) – covered bike rack – cover for side entrance where they exit at the end of the day.
- Technology is a high priority.
- Appreciate the idea for Athey Creek as CTE school.
- Ways for teachers to initiate a lockdown or other emergency protocols.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Arts/music for all
- CTE options for all
- Have HS mentor and MS and both mentor primary
- Broadcast performances via live stream the same as games and sporting events.
- History at bond use is input.
- Strong connections between Long Range Plan is clear
- Student expansion maybe not as big of a priority as the other projects.
  - Are 120 seats even enough to make a solution?
  - Greenhouses at primary

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Do we continually look for new property to buy?
- Increase fluency in world language students who aren't in dual language programs. Need more opportunities for all students to practice and improve their world languages they learn. Continue to unify our school district – invite West Linn families to Wilsonville events, etc.
- Should we be charging more for kids to park? Priority of carpooling?
- Can large performances also be broadcast into common areas. Monitors outside.
- Suggestion – Swimming pool for district schools. They benefit the community and every kid could learn how to swim.

**Table 2 Notes**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- Safe and Welcoming
- Wilsonville High Performing Arts Center
- Expanded third high school
- Accessible Playgrounds and stadiums.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

- Having space in primary for early education
- World language space in new schools
- By having new schools, this will free up some space in already existing schools for more maker space and for early education as well.
- Including everyone at each school

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Using the same school design if possible as other schools to save cost.
- Communicating the safety of schools to parents.
- More school sponsored sporting activities at all educational levels, that is affordable to all students.
- Space for adult language education
- Smaller Class sizes
- Is Wilsonville Stadium accessible for students in stands?

**Table 18 Notes**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- All projects are important.
- Confidence in fiscal management.
- More turf.

**2. How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**

**3. What questions or considerations do you have as you think about the projects that have the most importance to you?**

- How is the square foot per student ratio calculated? Does the calculation vary based on mobility needs? As an inclusive school district, are we doing our best to account for the additional space needs of all of our students? I am concerned that our schools will be overcrowded sooner than anticipated.
- IF we end up over budget, what project gets cut? Who makes that decision?
- Concerns: Parking at WLHS is not enough; consider alternate means of transportation; pool facility.

**Table 18 Notes (Mayor Axelrod)**

**1. What facility needs do you think should be addressed in the next 5-6 years?**

- All projects are needed! Particularly if costs within limits so no net increase in taxes.
- Parking at WLHS needs to be increased above the 120 spots identified.

2. **How do these needs connect to the district programs and initiatives that were discussed from the earlier group activity?**
3. **What questions or considerations do you have as you think about the projects that have the most importance to you?**

- Better integration with cities – design and transportation integration is key
- Transit (SMART integration) in West Linn beginning with school district partnership (i.e. phase out First Student contract and expand SMART to North beginning with school connectivity).
- Increase sustainable technologies – solar – but also addressing transportation network and systems.

## Additional Comments, Ideas, Suggestions, Concerns

**The following are additional questions, comments, ideas or suggestions as submitted by Bond Summit participants.**

1. It is very important and imperative to put time and effort and money into the counseling department at all schools. Specific examples of helping students with special needs and disabilities such as 504 and helping kids learn to advocate; counselors helping to identify options for best environments moving forward, i.e. moving to high school. Making sure those counselors who work with 504 plans are trained in disabilities and why those kids are on them. Having enough trained counselors that kids have accessibility to those counselors to keep our kids safe!
2. Strong disappointment that Wilsonville High School Auditorium did not get updated in the last bond. People thought they were voting for this.
3. If, or when, Art Tech new location takes place – sharing that space with the charter school is necessary. We'd love a "field trip week" there. Same with CREST – we'd love that! Same school district so resources should be shared.

4. If the CREST Center were moved to the old Athey/new ATHS site, capacity would increase for classroom/lab activity. It would also be more centrally located and available to all district schools. Field adjacent to the river could resurrect the farm.
5. NEW PRIMARY SCHOOLS – Plan for class sizes we COULD have, not the class sizes we HOPE to have. Six years ago class sizes of 30 were not uncommon in grades 4-5 Room size, number of lockers/cubbies, activity room size and facilities should be considered in new schools for largest possible class sizes.
6. For new primary schools, survey teachers on needs. Some thoughts: With the regular use of technology, teachers frequently use projectors to model lessons, show student work, use curriculum resources, etc. This work would greatly be facilitated by ceiling-mounted projectors as in secondary schools. Some new primary schools have been built without common eating spaces (cafeterias) and students eat in their classrooms. Teachers have consistently expressed dissatisfaction with this for a number of reasons (i.e room cleanliness, transition time especially for K-2 students). Storage space, bulletin board space, and white board space have significant impact on teaching and learning. Teachers should be consulted on classroom design. Classroom libraries are crucial to teaching literacy now. How can furniture and installations best support this?
7. Within each project make accessibility/UDL a top priority. An example is disability seating in arts auditorium or stadium included throughout, not just up front or back or side. Inclusive access is key.
8. Pool parents, families, and students who live these lives daily. They can take you far.
9. What is being done to assess the likely voter response to the level of expenditure planned in the bond request? Other than this meeting).
10. The district should think carefully about the role of Arts and Technology High School/ This school can serve as a core for CTE programs. However, ATHS is currently used as a last resort for students who are not performing well in other schools. The reasons students arrive at ATHS are not necessarily limited to CTE interests. In our experience WLHS failed our son, and in educational needs leaving ATHS as his only option in the

district, even though the curriculum at ATHS was less suited for his interests. That was an unfortunate outcome.

11. How do we consider the facility needs for projected enrollment 10-20 years from now with this current list of potential bond projects?
12. How do we create learning environments that allow the strengths of all students to shine?
13. How do we incorporate an ever-changing work environment with our education curriculum and corresponding facility needs?
14. Is there enough funding allocated for technology and equipment for CTE curriculum.
15. Convert Arts and Technology High School to a regular high school that houses the ATHS program. Offer unique STEM and special programs partners with community and make it a magnet high school. In that way, it de-stigmatizes ATHS program and will allow for more students to enroll.
16. Wood Middle School's entrance needs to move to the west side of the building facing Boones Ferry to recapture "stinky sock-smelling room" space and actually safeguard access to the building because so many people enter the building without the office's knowledge. Please use space currently occupied by office as a maker space for Wood student. It would be centrally located for lunch/after-school programs and could use existing glass windows/doors. Other middle schools have this space (or will in new plans) but this could really keep our oldest middle school strong, safe, and updated for the future.
17. Wilsonville High School should have had auditorium build under the 2014 bond. So it should automatically be included in 2019 bond (Wilsonville voters were stunned when their bond dollars did not go to this full auditorium project). Therefore, the Wilsonville High School auditorium should be built but ADDITIONALLY Wilsonville High School should get space for STEM (Commensurate with West Linn High School 700 building)

and not just converting old auditorium to CTE space. Wilsonville High School may still need two auditorium spaces to accommodate band/choir/drama, etc. and then needs the additional CTE and STEM lab/maker space. Would like to see black box space reclaimed to science use.

18. Wilsonville High School space needs input from choir/band/drama departments to reconfigure what was built last bond and what needs to be built for the new auditorium and to make it workable and leave meaningful space for CTE, STEM, and maker space.
19. Need to save some construction money on building new schools by cutting the architectural piece. Use plans from schools we've just build and paid for at new schools. Architects for this district seem well paid and have won design awards, but too costly when we need money put into building not the next design.
20. Safety and extracurricular activities. The kids most involved tend to succeed academically.
21. After-School opportunities; a performing arts center in Wilsonville.
22. Inspire students, taking advantage of each student's strengths. Building flexible spaces, thinking about our teachers, gym spaces for additional health and wellness.
23. Other activities aside from sports, preparing students for life after high school.
24. World language programs, mental health support, bullying.
25. What can we do as leaders to attract more families of color? Early childhood programs?
26. Potential Capital Bond Projects – Buildings help keep kids safe, but it's adults that keep them safe.

27. Accessibility for all areas, so that kids with special needs can be with their peers. Playgrounds with no bark chips are needed. Add turf to playgrounds for kids who are in wheelchairs so they can be with their peers (or other equipment like walkers). Access for students to sit with peers at Wilsonville High School and West Linn High School: track and stadium. Currently, students, including student athletes with special needs, cannot get into seats in the stands with peers from the track. Community members also have difficult access.
28. Special needs access in old and new buildings – ramps; try to decrease use of stairs in new buildings; elevators cannot be used in fire drills. Have someone in the building team who is an expert on access (not just minimal ADA guidelines). Consider wheelchair use, safe evacuation, sensory calming buildings.
29. In lieu of dots I am going to write out my thoughts. I stand behind all of these projects and appreciate the thought and effort behind them. While I learned a lot today, I still have many questions I feel that there is a disconnect between CTE and whether it means STEM or trades. There should be a more concrete description of what the Athey High school will look like and what will be available at the other high schools. Also, why is there not a central location for community arts and events such as graduations. If we are funding \$25 million for a smaller theater, why not spend a little more and have actual capacity for events? As a family connected to many throughout the district and located in the middle, we need more connection and less West Linn vs. Wilsonville.
30. Spend \$10 million to expand Athey Creek and accommodate 150 additional middle school students. Spend less than \$78 million in land acquisition and construction of a new high school that is centrally located. Sell the Dollar Street Sites it's too sloped and can't be used effectively as a school. **ONE DOT.**
31. WLWV "advertises" that it is inclusive. How can this be better seen in facilities?> Going beyond ADA baseline regulations and making access for all a lens is needed. (many examples of playground and athletic needs for improved access).
32. How will accountability for costs and decisions made based on actual costs be addressed during the building phase? Noted examples of cost over runs, lack of transparency in other districts recently.



33. Importance of making community partnerships happen through facilities use, i.e. could Wilsonville Community Theater group have access to improved Wilsonville High Performing Arts Center?

34. Will systems for collecting and making student information and data be improved with overall upgrades in technology?